

6 Principles of University Teaching

1. Consider the Audience
 - Student backgrounds, competencies, incentives, expectations, forming relationship with instructor vis-à-vis AEC course
2. Plan
 - Align learning outcomes, learning activities, assessments; identify common points of struggle
3. Enhance Engagement
 - Plan authentic, active learning activities; model positive interactions; meet own and student's expectations for engagement
4. Teach: Execute Plan
5. Assess: Ensure alignment
6. Reflect: Now!
 - Impact on students, department, university; evidence-based; collaborations

Teaching Statement: Organize around each of the 6 Principles of University Teaching

1. Define Principle for your own discipline or classes
2. Identify Artifacts from your past classes to illustrate how you satisfy that principle
3. Justify how the artifact displays the principle based on your experience in the classroom
 - Define principle in your own words, for your classes, discipline
 - Apply the principle to the characteristics of your students, classes, discipline
 - State the significance of your artifact for meeting the principle in your classes
 - ✓ Call upon student response, feedback, other impacts observed

Reflection

1. After constructing your teaching statement by looking at each principle, do you see a teaching philosophy emerge?
2. How can you make change in your classes to enhance your teaching performance?
 - Prioritize options:
 - ✓ What would make the most impact on student learning experience?
 - ✓ What is the easiest change I can make immediately?